

ABSTRACTS

УДК 303.684 К. Astahova

OVERCOMING OF THE POST-TRAUMATIC SYNDROME IN UKRAINE: ROLE OF INTELLECTUAL ELITE

University intellectuals of Ukraine as well as the educational system as a whole have demonstrated sufficient stability at the turn of XX-XXI centuries. The cataclysms of socio-economic and political nature have strongly influenced the higher education system and its teaching corps. However their ability and potential to find answers to the challenges that arise is still very high.

Among the critical challenges of recent years there is a post-traumatic syndrome in which the Ukrainian society has turned out to be after all the turmoil. Experts believe that this kind of «pain, delayed for later» can have a devastating impact on the society, university community and the state of the intellectual elite.

Only the intellectual elite of the country, and university intellectuals, in the first place, are able to help the public to understand the problems of this syndrome and overcome it. This will happen under the course of certain conditions.

This is due to the fact that the Institute of Education, university professors by virtue of their social functions, research capacity, mechanisms of interaction with other public institutions and different categories of the population have a very high potential impact on the public consciousness.

Certainly, the processes of liquidation of the post-traumatic syndrome devastating effects are durable and delayed in time. But exactly the use of «educational channel» enables the public to receive and transmit signals towards the rejection of destructive actions and dissent. Intellectual elite of the society can act as this kind of interpreter and translator of such signals. In the Ukrainian context it is, first of all, «the people of the university world».

Exit the effects of post-traumatic syndrome and entering the formation of a real civil society set a very complex task. It primarily involves restoring social trust which has been completely destroyed. Institute of Education, the intellectual elite of the country will have to look for adequate answers to the most difficult challenge, which is how to restore social trust in a situation when everyone does not trust anyone, when the population does not trust authorities, political institution, media, and so on.

But the complexity of the problem does not mean that it is not necessary to solve it at all. To clear up the «challenge-response» construct is real.